














SPOTlight: School Year 2022-2023

Juniata Park Academy			
School Code	7150	Principal Name	Marisol Rivera Rodriguez
Sector	District	Address	801 E Hunting Park Ave
Network	Network 5	Phone	215 400 7010
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	869
Grades in Report	K 8		
Website	juniatapark.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.8%	62.4%	+8.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.3%	82.0%	+9.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	3	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	35.7%	33.0%	-2.8 %-pts 	33.7%	30.7%	-3.0 %-pts 
Grade 3 - 8 Reading	31.3%	33.1%	+1.8 %-pts 	26.2%	26.3%	+0.1 %-pts 
Grade 3 Math	10.9%	16.9%	+6.0 %-pts 	63.4%	61.8%	-1.6 %-pts 
Grade 3 - 8 Math	8.1%	16.0%	+7.9 %-pts 	67.7%	59.7%	-8.0 %-pts 
Grade 4 and 8 Science	40.6%	35.6%	-5.0 %-pts 	33.8%	34.6%	+0.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

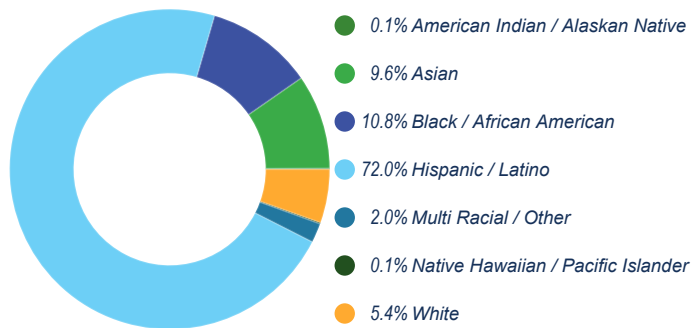
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Juniata Park Academy

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7150 Sector | District Network | Network 5
 Principal Name | Marisol Rivera Rodriguez
 Address | 801 E Hunting Park Ave Phone | 215-400-7010
 Website | juniatapark.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 869

Student Enrollment and Demographics



972
of Students Served Over the Full Year

13.2%
% of Students with IEPs

28.4%
% of Students Identified as English Learners

89.9%
% of Students Identified as Economically Disadvantaged

Student Attendance

33.7%
% of Students Attending at Least 95% of Instructional Days

62.4%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 8 out of 14 Eligible Metrics 57.1%	Hispanic / Latino		NA
	Insufficient Data for Score	80.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 33.1%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 33.0%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 16.0%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.8 From Prior Year ✓	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -2.8 From Prior Year ✗	English Learners		NA
	Insufficient Data for Score	80.0%	NA
Improving +7.9 From Prior Year ✓	Students with IEPs		NA
	Insufficient Data for Score	66.7%	NA
Improving +7.9 From Prior Year ✓	Economically Disadvantaged		NA
	Insufficient Data for Score	50.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7150 School Name | Juniata Park Academy

% of Students Attending 90%+ of Days

All Students

972 Students

Score: 62.4%



IMPROVING

+8.6 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 3

NOT IMPROVING

+2.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

33.7%

90-95% of Instructional Days

28.6%

85-90% of Instructional Days

16.0%

80-85% of Instructional Days

10.5%

Less than 80% of Instructional Days

11.2%

% of Students Receiving Zero Out-of-School Suspensions

All Students

972 Students

Score: 95.6%



MAINTAINING

+0.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7150 School Name | Juniata Park Academy

% of Teachers Attending 90%+ of Days

All Teachers

61 Teachers

Score: 82.0%



IMPROVING

+9.7 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

84.4%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7150 School Name | Juniata Park Academy

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 185 out of 559 Students Score: 33.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 147 out of 559 Students Score: 26.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: right;">+0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Black / African American 13 out of 62 Students Score: 21.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="text-align: right;">-4.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American 19 out of 62 Students Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="text-align: right;">+4.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino 120 out of 394 Students Score: 30.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+1.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 115 out of 394 Students Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: right;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 9 out of 28 Students Score: 32.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: right;">+0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	White 6 out of 28 Students Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-3.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 38 out of 61 Students Score: 62.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+9.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 6 out of 61 Students Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="text-align: right;">+2.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 33 out of 154 Students Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 53 out of 154 Students Score: 34.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 9 out of 74 Students Score: 12.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+8.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 43 out of 74 Students Score: 58.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: right;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged 158 out of 499 Students Score: 31.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+1.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 133 out of 499 Students Score: 26.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: right;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7150 School Name | Juniata Park Academy

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 29 out of 88 Students Score: 33.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.8 From Prior Year ✘ </div>	All Students 27 out of 88 Students Score: 30.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.0 From Prior Year ✔ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 23 out of 64 Students Score: 35.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.0 From Prior Year ✔ </div>	Hispanic / Latino 19 out of 64 Students Score: 29.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.7 From Prior Year ✔ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 9 out of 33 Students Score: 27.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -7.5 From Prior Year ✘ </div>	English Learners 12 out of 33 Students Score: 36.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.1 From Prior Year ✔ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 25 out of 82 Students Score: 30.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.9 From Prior Year ✘ </div>	Economically Disadvantaged 25 out of 82 Students Score: 30.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.6 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7150 School Name | Juniata Park Academy

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 91 out of 568 Students Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 339 out of 568 Students Score: 59.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 2 out of 63 Students Score: 3.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Black / African American 49 out of 63 Students Score: 77.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 49 out of 401 Students Score: 12.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 255 out of 401 Students Score: 63.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 6 out of 28 Students Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+15.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 15 out of 28 Students Score: 53.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 32 out of 62 Students Score: 51.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+20.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 16 out of 62 Students Score: 25.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 12 out of 162 Students Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 113 out of 162 Students Score: 69.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 1 out of 77 Students Score: 1.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 65 out of 77 Students Score: 84.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 79 out of 504 Students Score: 15.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 303 out of 504 Students Score: 60.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7150 School Name | Juniata Park Academy

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>15 out of 89 Students</i> Score: 16.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>55 out of 89 Students</i> Score: 61.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>8 out of 64 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>41 out of 64 Students</i> Score: 64.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>5 out of 33 Students</i> Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>23 out of 33 Students</i> Score: 69.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+15.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>13 out of 83 Students</i> Score: 15.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>53 out of 83 Students</i> Score: 63.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+1.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7150 School Name | Juniata Park Academy

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 68 out of 191 Students Score: 35.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -5.0 From Prior Year ✗ </div>	All Students 66 out of 191 Students Score: 34.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING +0.8 From Prior Year — </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 46 out of 142 Students Score: 32.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -4.0 From Prior Year ✗ </div>	Hispanic / Latino 54 out of 142 Students Score: 38.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -1.7 From Prior Year ✓ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 14 out of 52 Students Score: 26.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +4.9 From Prior Year ✓ </div>	English Learners 21 out of 52 Students Score: 40.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -1.6 From Prior Year ✓ </div>
Students with IEPs 1 out of 24 Students Score: 4.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -11.9 From Prior Year ✗ </div>	Students with IEPs 14 out of 24 Students Score: 58.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -3.0 From Prior Year ✓ </div>
Economically Disadvantaged 60 out of 174 Students Score: 34.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -2.4 From Prior Year ✗ </div>	Economically Disadvantaged 63 out of 174 Students Score: 36.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING +0.4 From Prior Year — </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.